

# The University of Texas at Arlington

## Spring 2024 Course Evaluations - REG

**Course:** 2242-FINA-3313-009: BUSINESS FINANCE-Face-to-Face  
**Instructor:** Mahnaz Paydarzarnaghi \*  
**TA:** Dinesh Bandari  
**Response Rate:** 18/24 (75.00 %)

Question	5	4	3	2	1	B1	B2	B3	Mean	Std	Median
The instructor clearly defined and explained the course objectives and expectations.: Mahnaz Paydarzarnaghi	n 10	7	1	0	0	4.40	4.40	4.39	4.50	0.62	5.00
	% 55.56%	38.89%	5.56%	0.00%	0.00%						
The instructor was prepared for each instructional activity.: Mahnaz Paydarzarnaghi	n 11	7	0	0	0	4.44	4.44	4.45	4.61	0.50	5.00
	% 61.11%	38.89%	0.00%	0.00%	0.00%						
The instructor communicated information effectively.: Mahnaz Paydarzarnaghi	n 10	6	1	1	0	4.33	4.33	4.29	4.39	0.85	5.00
	% 55.56%	33.33%	5.56%	5.56%	0.00%						
The instructor encouraged me to take an active role in my own learning.: Mahnaz Paydarzarnaghi	n 10	6	1	1	0	4.39	4.39	4.35	4.39	0.85	5.00
	% 55.56%	33.33%	5.56%	5.56%	0.00%						
The instructor was available to students either electronically or in person.: Mahnaz Paydarzarnaghi	n 11	6	1	0	0	4.39	4.39	4.36	4.56	0.62	5.00
	% 61.11%	33.33%	5.56%	0.00%	0.00%						

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

B1 = UTA, B2 = College, B3 = Department

### Which attributes of the course and/or the professor helped you learn the material? (When the course is next taught, what should be done in the same way?)

- This course is essential to anyone pursuing a business degree. The information provided in this class is great.
- The review materials provided for exams and assignments. Clear instruction on assignments.
- Assignment 3 and 4 in the excel sheet were really good for helping me to understand the math, and prepare for the exam.
- N/A
- Going step by step through excel problems in class with examples really exemplifies the learning process of all excel functions. Having us do an example with different numbers from the example questions gives us a hands on approach.
- Study guides, practice examples, and lessons
- She gave plenty of examples and worked through each one with us.
- The use of helpful excel formulas.
- She would ask and engage with students to see if they understood the material she will workout examples and give out numerous light assignments to help the students understand better and give them opportunities to better understanding the course and grade she will answer questions the pace of the class is great I love her teaching she shows concern for her students and will always help if you need it she's amazing
- The well organized lectures and powerpoints
- the class was very engaging, and the professor always made the class enteractive
- mr.s mahnaz modules and experience in what she teaches were very helpful
- I think that learning Excel is nice, and I like having the templates to use for future use.

### Which attributes of the course and/or the professor did not help you learn the material? (When the course is next taught, what might be revised?)

- N/A
- N/A
- All the attributes of the course helped me learn the material very effectively.
- excel (not professor fault) im just not an excel fan
- When giving feedback, she would not tell us specifically what was wrong. She graded quizzes after the test so there was no time to fix any errors before the exam.
- It all helped.
- N/A she is great
- the course is just perfect the way it is
- everything was great
- I think that although the Excel assignments are nice, I feel like there's no active engagement in the material. It does not feel like studying for this class is worth it for the exams and I did not feel incentivized to learn most of the concepts. I am also against the group projects because I do not see how the projects encourage group work, they are just larger normal assignments.

Question	1	2	3	4	5
Rate the pace of the course.	n 0	0	15	2	1
	% 0.00%	0.00%	83.33%	11.11%	5.56%

Scale: 1 = Too Slow, 2 = Slow, 3 = Just Right, 4 = Fast, 5 = Too Fast

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Question		1	2	3	4	5
	n	0	2	14	1	1
Rate the workload required for the course.	%	0.00%	11.11%	77.78%	5.56%	5.56%

Scale: 1 = Too Light, 2 = Light, 3 = Just Right, 4 = Heavy, 5 = Too Heavy

Question		5	4	3	2	1	B1	B2	B3	Mean	Std	Median
	n	11	5	2	0	0	4.20	4.20	4.21	4.50	0.71	5.00
	%	61.11%	27.78%	11.11%	0.00%	0.00%						
I acquired knowledge that will be useful in my future.	n	10	5	2	1	0	4.20	4.20	4.20	4.33	0.91	5.00
	%	55.56%	27.78%	11.11%	5.56%	0.00%						
I can apply course concepts in new contexts.	n	8	9	1	0	0	4.20	4.20	4.18	4.39	0.61	4.00
	%	44.44%	50.00%	5.56%	0.00%	0.00%						
I have become a better thinker/problem-solver.	n	9	6	0	2	0	4.17	4.17	4.10	4.29	0.99	5.00
	%	52.94%	35.29%	0.00%	11.76%	0.00%						
The instructor exhibits an interest in students.: Mahnaz Paydarzarnaghi	n	11	6	1	0	0	4.20	4.20	4.20	4.56	0.62	5.00
	%	61.11%	33.33%	5.56%	0.00%	0.00%						
The instructor clearly explains grading procedures.: Mahnaz Paydarzarnaghi	n	13	4	0	1	0	4.28	4.28	4.28	4.61	0.78	5.00
	%	72.22%	22.22%	0.00%	5.56%	0.00%						
The instructor makes students work harder than in other classes.: Mahnaz Paydarzarnaghi	n	2	2	7	4	3	3.54	3.54	3.54	2.78	1.22	3.00
	%	11.11%	11.11%	38.89%	22.22%	16.67%						
The instructor has no significant mannerisms that detract from effective presentation.: Mahnaz Paydarzarnaghi	n	5	2	8	3	0	3.82	3.82	3.82	3.50	1.10	3.00
	%	27.78%	11.11%	44.44%	16.67%	0.00%						
The instructor varies his/her speed and tone of voice.: Mahnaz Paydarzarnaghi	n	5	8	2	0	2	3.75	3.75	3.75	3.82	1.24	4.00
	%	29.41%	47.06%	11.76%	0.00%	11.76%						
The instructor is a dynamic and energetic person.: Mahnaz Paydarzarnaghi	n	6	7	5	0	0	4.04	4.04	4.04	4.06	0.80	4.00
	%	33.33%	38.89%	27.78%	0.00%	0.00%						
The instructor demands my best work.: Mahnaz Paydarzarnaghi	n	7	6	5	0	0	4.15	4.15	4.15	4.11	0.83	4.00
	%	38.89%	33.33%	27.78%	0.00%	0.00%						
The instructor makes me feel comfortable asking questions in class.: Mahnaz Paydarzarnaghi	n	11	7	0	0	0	4.17	4.17	4.17	4.61	0.50	5.00
	%	61.11%	38.89%	0.00%	0.00%	0.00%						
The instructor is well organized for class.: Mahnaz Paydarzarnaghi	n	11	5	2	0	0	4.30	4.30	4.30	4.50	0.71	5.00
	%	61.11%	27.78%	11.11%	0.00%	0.00%						
The instructor appears to be knowledgeable about the course subject matter.: Mahnaz Paydarzarnaghi	n	11	7	0	0	0	4.49	4.49	4.49	4.61	0.50	5.00
	%	61.11%	38.89%	0.00%	0.00%	0.00%						
The instructor mainly tests only on material assigned & covered in class.: Mahnaz Paydarzarnaghi	n	11	7	0	0	0	4.20	4.20	4.20	4.61	0.50	5.00
	%	61.11%	38.89%	0.00%	0.00%	0.00%						

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

B1 = UTA, B2 = College, B3 = Department

Question		5	4	3	2	1	B1	B2	B3	Mean	Std	Median
	n	9	5	3	1	0	4.02	4.02	4.02	4.22	0.94	4.50
	%	50.00%	27.78%	16.67%	5.56%	0.00%						
Compared with other instructors I have had, this instructor was: Mahnaz Paydarzarnaghi	n	9	5	3	1	0	4.02	4.02	4.02	4.22	0.94	4.50
	%	50.00%	27.78%	16.67%	5.56%	0.00%						

Scale: 5 = Outstanding, 4 = Above Average, 3 = Average, 2 = Below Average, 1 = Poor

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Question	5	4	3	2	1	B1	B2	B3	Mean	Std	Median
The instructor stimulated my interest in the subject matter.: Mahnaz Paydarzarnaghi	n 7	7	2	2	0	4.00	4.00	4.00	4.06	1.00	4.00
	% 38.89%	38.89%	11.11%	11.11%	0.00%						
Students are invited to critique methods and ideas.: Mahnaz Paydarzarnaghi	n 6	9	3	0	0	4.03	4.03	4.03	4.17	0.71	4.00
	% 33.33%	50.00%	16.67%	0.00%	0.00%						
The material is explained clearly.: Mahnaz Paydarzarnaghi	n 9	8	1	0	0	4.14	4.14	4.14	4.44	0.62	4.50
	% 50.00%	44.44%	5.56%	0.00%	0.00%						
Exams require students to do original thinking.	n 7	5	3	2	1	4.05	4.05	4.05	3.83	1.25	4.00
	% 38.89%	27.78%	16.67%	11.11%	5.56%						
I am satisfied with the overall quality of the instruction for this course.	n 7	7	2	2	0	4.12	4.12	4.12	4.06	1.00	4.00
	% 38.89%	38.89%	11.11%	11.11%	0.00%						

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

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Question	5	4	3	2	1	B1	B2	B3	Mean	Std	Median
What grade do you expect to earn in this course?	n 5	12	1	0	0	4.20	4.20	4.20	4.22	0.55	4.00
	% 27.78%	66.67%	5.56%	0.00%	0.00%						

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

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